TAMEER-I-WATTAN PUBLIC SCHOOLS \& COLLEGES, GoE, PAKISTAN GENERAL ASSESSMENT FOR ADMISSION REFERENCE BOOKS

Mathematics: A Textbook of Mathematics KPK 2 Text book Board, Peshawar Based on Curriculum
Author: 2020 Khalil Ahmad

English: TextbookEnglish 2(TestEdition)KPK TextbookBoard Peshawar, Shauq GrammarBook 1
Author:


## 1. PURPOSE OF ENTRY TEST:

The purpose of this test is to assess the students learning outcomes throughout their individual academic session.
2. WHAT WIL BE ASSESSED?

The test will assess knowledge as well as its conceptual understanding/comprehension \& application.

## 3. PAPER SPECIFICATION:

| QUESTIONS | ANSWERS |
| :--- | :--- |
|  | 4 Subject |
|  | $150+50=200$ Marks |
| 1. How many subjects will be included? | Three Types. |
| 2. Total Marks of all subjects. (Written+Oral) | 1. Objective questions (Blanks) |
|  | 2.Constructive response Questions (CRQ)(Shorts |
| 3. How many types of questions will be there? | Questions) |
|  | 3.Extended Response Questions (ERQ)(Long |
|  | Questions) |

Paper:
Subject

| $\stackrel{n}{ \pm}$ | 1. Whole Numbers <br> Ordinal Numbers ( $1^{\text {st }}$ to $20^{\text {th }}$ ) <br> Counting upto 100 in words <br> 3-digit Number <br> Place value of 3-digit number <br> Comparison of 3-digit number <br> Ordering Numbers <br> Backward Counting <br> Counting in 10s <br> Counting in 100s <br> One thousand <br> 2. Number Operation <br> Addition (1, 2, 3 digit numbers) <br> Subtraction (1, 2 digit numbers <br> Multiplication (1-digit number) <br> Division <br> 3. Fraction <br> One Half <br> One Quarter <br> One Third <br> Fraction in numerical form <br> Fraction $1 / 2$ to $1 / 10$ <br> More about fraction | 4. Measurement (Length, Mass, Capacity) Length (Units of length) <br> - Addition and Subtraction of length -Mass (Unit of mass) <br> -Addition and Subtraction of masses - Capacity <br> Standard unit of capacity <br> \& Addition and Subtraction of capacity <br> 5. Time <br> -Hours and Minutes <br> - Reading and Writing the time <br> Using a.m and p.m <br> Drawing hands of the clock <br> Solar calendar <br> Lunar calendar <br> 6. Geometry <br> 2d, 3d shapes <br> -Semi-circle and Quarter circle <br> - Side and vertices of the shapes <br> -Straight lines and curved lines <br> -Drawing straight lines <br> 7. Tables: <br> 2 to 10 |
| :---: | :---: | :---: |
| - | 1. Unit 1: A Tiny Creature Noun, Pronoun <br> 2. Unit 2: My Home and Homeland <br> Adjectives, Action Words <br> 3. Unit 3: Let's Plant Trees <br> Singular/ Plurals, Prepositions <br> 4. Unit 4: Bee on my Nose <br> Pronoun, Substation Word, Use of "is, am, are" <br> 5. Unit 5: Attention! <br> Words showing possession, Prepositions, <br> Articles <br> 6. Unit 6: Be Honest <br> Masculine/ Feminine, Pronouns, Articles | 7. Unit 7: Sports Day <br> Has and Have <br> 8. Unit 8: My School <br> Proper Nouns <br> 9. Unit 9: What a good Deed! <br> Pronoun, Punctuations <br> 10. Unit 10: An Ant and a Dove <br> Question words, Comma (,) <br> 11. Unit 11: Love for Parents <br> Commands and Requests <br> 12. Story: Greed is Curse, Hare and the <br> Tortoise <br> 13. Application:For Sick Leave, Urgent Piece of work |
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TAMEER-I-WATTAN PUBLIC SCHOOLS \& COLLEGES, GoE, PAKISTAN GRADE - III

Model Paper Urdu
Marks: 25 Time: 30 Minutes

| Roll No |  |  |  |  |  |
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TAMEER-I-WATTAN PUBLIC SCHOOLS \& COLLEGES, GoE, PAKISTAN GRADE - III

Model PaperIslamiat
Marks: 25 Time: 30 Minutes

| Roll No |  |  |  |  |  |  |
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## TAMEER-I-WATTAN PUBLIC SCHOOLS \& COLLEGES, GoE, PAKISTAN GRADE - III

## MODEL PAPERENGLISH

Marks: 50
Time: 60Minutes

| Roll No |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

SECTION A
Q1. Fill in the blanks
i. Noun is the name of any person, place or $\qquad$ -
li. The plural offlower is $\qquad$ .
lii. The plural of tree is $\qquad$ .
Iv. Pronouns are word thatis use instead ofa $\qquad$ -
V. Igo $\qquad$ School. Use preposition.
Vi. Putarticles, I have $\qquad$ Umbrella.
Vii. Wehave $\qquad$ story book, put articles.
Viii. A $\qquad$ nounisusetoreferaparticularperson, placeorapet.
lx. Wow $\qquad$ you are looking pretty. Use punctuation mark.
X. How old are you? The sentence is a $\qquad$ sentence.
SECTION B

Q1.Define Noun with examples.
$\qquad$
Q2.Define proper noun with examples..
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Q3. Masculine/Feminine

| S. No | Masculine | Feminine |
| :---: | :--- | :--- |
| 1 | Brother |  |
| 2 | Uncle |  |
| 3 | Father |  |
| 4 | Prince |  |
| 5 | Son |  |

Q4. Singular/Plurals

| S. No | Singular | Plural |
| :---: | :--- | :--- |
| 1 | Tree |  |
| 2 | Watch |  |
| 3 | Boy |  |
| 4 | Bird |  |
| 5 | Glass |  |

Q5.Use Preposition.
i. Theglassis $\qquad$ the table.
ii. Thefootballis $\qquad$ the box.
iii. A cat is sitting $\qquad$ the table
$\qquad$
$\qquad$ $\bar{\square}$
$\qquad$ $\longrightarrow$
$\qquad$
$\qquad$ ———
$\qquad$ ———_

Q6.Application: Sick Leave
$\qquad$
$\qquad$
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## MODEL PAPERMATHEMATICS

Marks: 50
Time: 60Minutes

| Rollno |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

SECTION A
Q1. Fill in the blanks.
i. Inwords 46 is written as $\qquad$ .
ii. Nine hundred and nine is written in numeral form as $\qquad$ .
iii. $25+0=$ $\qquad$ .
iv. $\quad 100+10=$ $\qquad$ .
v. $\quad 40-30=$ $\qquad$ .
vi. $3 \times 5=$ $\qquad$ .
vii. $42-22=$ $\qquad$ .
viii. $\quad 500-300=$ $\qquad$ .
ix. $\quad 2+2+2+$ $\qquad$ $=8$
x. $\quad 5 x$ $\qquad$ $=10$
xi. $\quad 3,6,9,12$, $\qquad$ .
xii. $15 \div 3=$ $\qquad$ .
xiii. $40 \div 10=$ $\qquad$ .
xiv. One quarter is written as $\qquad$ .
xv. Equal parts have same shape and same $\qquad$ .
xvi. The symbol of kilogramas $\qquad$ .
xvii. Thestandardunitofcapacity is $\qquad$ .
xviii. The heightofatree is measuredin $\qquad$ .
xix. 1 hours = $\qquad$ minutes.
xx. Muslim fastin the month of $\qquad$ .

## SECTION B

Solve the following questions.
Q1. Write the number with the help of place value.
(a) $100+30+2=$ $\qquad$
(b) $200+10+5=$ $\qquad$
(c) $500+50+0=$ $\qquad$
(d) $600+00+0=$ $\qquad$
(e) $800+80+8=$ $\qquad$
Q2. Write the number in words.
i. $\quad 96=$ $\qquad$
ii. $269=$ $\qquad$
iii. $\quad 404=$ $\qquad$
iv. $\quad 890=$ $\qquad$
v. $\quad 967=$ $\qquad$
Q3.Subtract.
(a)

| $H$ | $T$ | 0 |
| ---: | ---: | ---: |
| 4 | 3 | 8 |
| -2 | 3 | 8 |

(b)

| $H$ |
| ---: |
| 6 | | 0 |
| ---: |
| - |

$\qquad$
$\qquad$

Q4. Ali distributes 30 chocolates in 5 friends. How many chocolate does each friend get?

$\qquad$ chocolates.

